| Test: | Primary 5 - Term 4 (SA2) English (Henry Park) 2020 | |
|---|---|------|
| Points: | 69 points | |
| Name: | Score: | |
| Date: | | |
| Signature: | | |
| Select multip | ole choice answers with a cross or tick: | |
| Only sele | ect one answer | |
| Can sele | ct multiple answers | |
| | | |
| - 41 | 4. 5=0 | |
| Question | 1 of 73 Primary 5 English (Term 4) | 1 pt |
| | lestion, four options are given. One of them is the correct answer. Cho answer and write its number in the brackets provided. | ose |
| | always buys Ling Ling and our favourite cake when we visit her. | |
| Aunt Minah | | |
| Aunt Minah | | |
| Aunt Minah | always buys Ling Ling and our favourite cake when we visit her. | |
| Aunt Minah | always buys Ling Ling and our favourite cake when we visit her. | |
| Aunt Minah | always buys Ling Ling and our favourite cake when we visit her. | 1 pt |
| Aunt Minah A) I B) me C) mine D) myse | always buys Ling Ling and our favourite cake when we visit her. | 1 pt |
| Aunt Minah A) I B) me C) mine D) myse | always buys Ling Ling and our favourite cake when we visit her. 2 of 73 Primary 5 English (Term 4) ether with the twins, in the playground every Friday. | 1 pt |
| Aunt Minah A) I B) me C) mine D) myse Question Mr Siva, tog | always buys Ling Ling and our favourite cake when we visit her. 2 of 73 Primary 5 English (Term 4) ether with the twins, in the playground every Friday. | 1 pt |
| Aunt Minah A) I B) me C) mine D) myse Question Mr Siva, tog A) cycle B) cycle | always buys Ling Ling and our favourite cake when we visit her. 2 of 73 Primary 5 English (Term 4) ether with the twins, in the playground every Friday. | 1 pt |
| Aunt Minah A) I B) me C) mine D) myse Question Mr Siva, tog A) cycle B) cycle C) are c | always buys Ling Ling and our favourite cake when we visit her. 2 of 73 Primary 5 English (Term 4) ether with the twins, in the playground every Friday. | 1 pt |

| Question 3 of 73 | Primary 5 English (Term 4) | 1 pt |
|--|----------------------------|------|
| At Helen's party, she gave guest a gift pack. | | |
| ○ A) all | | |
| ○B) each | | |
| C) some | | |
| OD) many | | |
| Question 4 of 73 | Primary 5 English (Term 4) | 1 pt |
| All except Julie going to the career fair next Monday | <i>y</i> . | |
| A) is | | |
| OB) are | | |
| OC) was | | |
| O) were | | |
| Question 5 of 73 | Primary 5 English (Term 4) | 1 pt |
| it rain, there will be no PE lesson today. | | |
| A) Might | | |
| B) Could | | |
| C) Would | | |
| OD) Should | | |
| Question 6 of 73 | Primary 5 English (Term 4) | 1 pt |
| Ming Fan was able to catch the last train home, to his | s relief. | |
| OA) less | | |
| OB) little | | |
| OC) most | | |
| OD) much | | |
| Question 7 of 73 | Primary 5 English (Term 4) | 1 pt |
| "Jenny missed her learning journey, she?" Sally aske | ed. | |
| A) don't | | |
| OB) didn't | | |
| C) hadn't | | |
| OD) doesn't | | |

| Question 8 of 73 | Primary 5 English (Term 4) | 1 pt |
|--|---|------|
| The Australian firemen fought courageously control. | throughout the night to bring the forest fire _ | |
| A) in | | |
| OB) over | | |
| OC) under | | |
| OD) beyond | | |
| Question 9 of 73 | Primary 5 English (Term 4) | 1 pt |
| Johnson insisted on taking part in the compe | tition feeling unwell. | |
| A) but | | |
| B) despite | | |
| C) because | | |
| OD) however | | |
| Question 10 of 73 | Primary 5 English (Term 4) | 1 pt |
| Mr Chan asked his children to pack up their two hours ago. | coys to get ready for dinner as they since | е |
| ○ A) were playing | | |
| ○ B) have played | | |
| C) had been playing | | |
| OD) have been playing | | |
| Question 11 of 73 | Primary 5 English (Term 4) | 1 pt |
| The students immediately their teacher a | as he was very approachable and helpful. | |
| A) took to | | |
| B) took in | | |
| C) took up | | |
| O) took after | | |

| Ques | stion 12 of 73 | Primary 5 English (Term 4) | 1 pt |
|--------|---|----------------------------|------|
| | hess player thought long and hard to come up with a b National Chess Championship. | petter to outwit her oppon | ent |
| () A) | task | | |
| ○ B) | strategy | | |
| () C) | challenge | | |
| () D) | arrangement | | |
| Ques | stion 13 of 73 | Primary 5 English (Term 4) | 1 pt |
| The w | rild fire spread through the forest uncontrollably | | |
| (A) | like a raging bull | | |
| ○ B) | like a moth to a flame | | |
| (C) | like a cat on hot bricks | | |
| (D) | like ripples from a. stone thrown into a pond | | |
| Ques | stion 14 of 73 | Primary 5 English (Term 4) | 1 pt |
| When | the flood had, there were mud and debris everyw | /here. | |
| (A) | lowered | | |
| ○B) | reduced | | |
| (C) | subsided | | |
| (D) | minimised | | |
| Ques | stion 15 of 73 | Primary 5 English (Term 4) | 1 pt |
| Toddle | ers are curious and enjoy exploring their surroundings | as they are naturally | |
| (A) | intruding | | |
| ○ B) | inquisitive | | |
| (C) | interfering | | |
| (D) | informative | | |

| Question 16 of 73 | Primary 5 English (Term 4) | 1 pt |
|---|---|-------|
| Choose the word(s) closest in meaning to the underline | ed words | |
| Mankind and animals have a special relationship. There are launching fatal attacks on humans. Thus, humans have alw themselves against wild animals. However, at times, it turns predators like lions can show empathy towards other animals. | vays felt that they need to pros s out that even <u>ruthless</u> | otect |
| A) strictB) hostileC) severeD) vicious | | |
| Question 17 of 73 | Primary 5 English (Term 4) | 1 pt |
| In Ethiopia in 2005, a group of men kidnapped a twelve- ye demand for a sum of money from her rich parents. A) option B) motive C) consent D) knowledge | ear-old girl against her <u>will</u> to | |
| | D: 55 11 (T A) | |
| Question 18 of 73 | Primary 5 English (Term 4) | 1 pt |
| Protected by three lions, the girl was found in a jungle one when the lions saw the men harming the girl, they kicked the harm. | | |
| A) Defended | | |
| B) RestrictedC) InfluencedD) Concerned | | |
| C) Influenced | Primary 5 English (Term 4) | 1 pt |
| C) Influenced D) Concerned Question 19 of 73 When the police found the little girl, the lions retreated and home. Amazingly, the lions only went back to the jungle who safely returned home. | I allowed the police to take he | ər |
| C) Influenced D) Concerned Question 19 of 73 When the police found the little girl, the lions retreated and home. Amazingly, the lions only went back to the jungle whome. | I allowed the police to take he | ər |

O) abandoned

Question 20 of 73

Primary 5 English (Term 4)

1 pt

In the girl's <u>testimony</u> to the courts, she said that the lions protected her until the police came. This is indeed a touching story of how animals show empathy in the most unthinkable situations.

|) A) | response |
|------|----------|
|) A) | response |

- **B)** allegation
- OC) statement
- O) discussion

Question 21 of 73

Primary 5 English (Term 4)

1 pt

Study this flyer carefully and answer questions 21 to 28.

Haz Heritage Consultants

is proud to present to you...

The Singapore Heritage Walk

Come rediscover Singapore with the best heritage walk organiser in Singapore this December holidays!

Where are we going?



Battlebox @ Fort Canning

- Re-live one of the most important battles in Singapore's history
- Unveil the underground secrets that lie beneath the hills









Little India

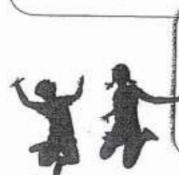
- Be surrounded by plenty of religious sights
- Sample the mouth-watering Indian street foods that Little India has to offer



Chinatown

- Stroll through Pearl's Hill City Park, a hidden oasis of peace and franquillity
- Admire the shophouses along the streets of Chinatown







Kampong Glam

- Visit Sultan Mosque, popular for its golden dome and huge prayer halls
- Delight in Malay cuisines and traditional Malay desserts



Day : Saturday

Date : 4 December 2020

Time: 9 am to 5 pm

Join us!

| Registration Fees | |
|---------------------------------|-----------------------|
| Singapore Residents | \$25 per person |
| Non-Residents | \$30 per person |
| Elderhy/abous 60 come also have | - 4 00 Was 10 Sec. 10 |

Sign up by 31 November 2020 to get 20% discount off registration feest

| residents | U |
|--|------------------|
| Group package (purchase of 4 \$15 per | person |
| tickets & above) | |
| COMPRESSION AFTER EXTENDED TO THE STATE OF | TANGESTER STREET |

Itinerary

| Time | Activity |
|----------|--|
| 8.30 am | *Registration at table next to Bugis MRT Station Exit B |
| 9.15 am | Bus departs for Battlebox @ Fort Canning - Go on a Battlefield Study Tour conducted by local guides. Walk through the maze of rooms within the Battlebox and learn how they functioned during World War II. |
| 11,15 am | Bus departs for Serangoon Road - Lunch at the famous Bhai Sarbat restaurant. - Visit the House of Tan Teng Niah, the last surviving Chinese villa in Little India. Named after a rich Chinese businessman, Tan Teng Niah owned several sweet-making factories along Serangoon Road. |
| 12.45 pm | Bus departs for Pagoda Street - Short walk at Pearl's Hill City Park. Walk along the reservoir located on top of the hill. Bask in the serenity of the park and look forward to the ambience provided by the Tembusu trees. - Visit Buddha Tooth Relic Temple, a temple that houses the sacred tooth of Buddha. Dive into the well-documented history of Buddhist culture that incorporates various elements of Tang Dynasty architecture. |
| 3.00 pm | Bus departs for Arab Street - Tour of Sultan Mosque, built in 1824 for the first sultan of Singapore. Be enchanted by the unique architecture of the mosque, which combines traditional Indian and Islamic elements with European architectural features. - Visit the Malay Heritage Centre, a cultural centre and museum showcasing the heritage and history of Malay Singaporeans. - Free time: Explore Haji Lane for sweet treats! |
| 4.45 pm | Bus departs for Bugis MRT Station, Exit B. |
| 5.00 pm | Dismissal |

The main purpose of this flyer is to _____

* Our friendly staff will be there to assist you.

| () A) | take parts in walks |
|-------|--|
| ○ B) | indulge in traditional street foods |
| (C) | visit heritage places in Singapore |
| (D) | find out about World War II in Singapore's history |

| Que | stion 22 of 73 | Primary 5 English (Term 4) | 1 pt |
|-------|---|----------------------------|-------|
| The v | isit to Chinatown entails a | | |
| () A) | stroll through a park and a walk along shophouses | | |
| ○ B) | taste of street foods and a visit to the house of Tan | Teng Niah | |
| () C) | visit to the house of Tan Teng Niah and a stroll thro | ugh a park | |
| () D) | walk along shophouses and a visit to the house of I | an Teng Niah | |
| Que | stion 23 of 73 | Primary 5 English (Term 4) | 1 pt |
| Issac | wants to get 20% discount off registration fess. What | should he do? | |
| () A) | Sign up before 31 November 2020 | | |
| ○B) | Register at 8.30am on 4 December 2020 | | |
| (C) | Assemble at 9.15 am on 4 December 2020 | | |
| (D) | Look for three friends to go with him for the walk | | |
| Que | stion 24 of 73 | Primary 5 English (Term 4) | 1 pt |
| | inola Holmes is a 60 year old tourist from London. Hogistration fees if she registers after 31 November 202 | | y for |
| () A) | \$15 | | |
| ○B) | \$25 | | |
| () C) | \$28 | | |
| (D) | \$30 | | |
| Que | stion 25 of 73 | Primary 5 English (Term 4) | 1 pt |
| | s there an asterisk at the word "Registration"? | | |
| () A) | inform participants whom to register with | | |
| ○ B) | advise participants to register before 8.30am | | |
| () C) | remind participants that the tour starts after registra | tion | |
| O D) | emphasise the friendliness of the staff of Has Herita | ige Consultants | |

| Ques | ation 26 of 73 | Primary 5 English (Term 4) | 1 pt |
|--------|--|----------------------------|-------|
| What | new knowledge can participants gain from the trip to l | Battlebox? | |
| () A) | Origin of Fort Canning | | |
| ○ B) | History of World War II | | |
| () C) | Functions of rooms within the Battlebox | | |
| O D) | Construction of rooms within the Battlebox | | |
| Ques | ation 27 of 73 | Primary 5 English (Term 4) | 1 pt |
| Which | of the following is true about Mr Tan Teng Niah's hou | se? | |
| (A) | located in Little India | | |
| ○ B) | a factory that makes sweets | | |
| (C) | one of the many chinese villas that exist today | | |
| (D) | incorporates elements of Tang Dynasty architecture | | |
| Ques | ation 28 of 73 | Primary 5 English (Term 4) | 1 pt |
| What | is uncommon about the architecture of Sultan Mosqu | e? | |
| It | _ | | |
| (A) | was designed by the first sultan of Singapore | | |
| ○ B) | incorporates elements of European architecture | | |
| (C) | was inspired by the history of Malay Singaporeans | | |
| (D) | has a golden dome and is furnished with huge praye | er halls | |
| Ques | ation 29 of 73 | Primary 5 English (Term 4) | 0 pts |
| Rewri | te the given sentence(s) using the word(s) provide | ed. | |
| Meilin | g is being taught how to swim by the instructor. | | |
| The in | structor | | |

| Question 30 of 73 | Primary 5 English (Term 4) | 0 pts |
|---|----------------------------------|--------|
| The shopping mall is huge. Raj met his cousins there las | t week. | |
| where | | |
| | | |
| | | |
| Question 31 of 73 | Primary 5 English (Term 4) | 0 pts |
| "Did you see Paul at the canteen yesterday?" Mrs Tan as | | • |
| | Silved 7 till. | |
| | | |
| | | |
| Question 32 of 73 | Primary 5 English (Term 4) | 0 pts |
| I would rather eat a bowl of spicy curry chicken than drin | k a glass of apple cider vinega | ır. |
| I prefer | | |
| | | |
| | | |
| Question 33 of 73 | Primary 5 English (Term 4) | 0 pts |
| Teck Meng was determined to do his best at the basketb | all trials. That helped him defe | at his |
| opponents easily. | | |
| Teck Meng's | | |
| | | |
| | | |
| Question 34 of 73 | Primary 5 English (Term 4) | 1 pt |
| Fill in each blank with a suitable word. | | |
| Lizards are four-legged reptiles that live on land. There a lizards that can be all over the world. | are about size thousand specie | s of |

| Question 35 of 73 | Primary 5 English (Term 4) | 1 pt |
|---|----------------------------------|-------|
| Most of them inhabit warm regions while there are son forests in North America. | ne lizards live in the cool pir | ne |
| | | |
| Question 36 of 73 | Primary 5 English (Term 4) | 1 pt |
| Most lizards are covered scaly skin, cold blooded | and active during the day. | |
| | | |
| Question 37 of 73 | Primary 5 English (Term 4) | 1 pt |
| They receive heat from their surroundings and rely bodies. | _ their environment to help warm | their |
| | | |
| Question 38 of 73 | Primary 5 English (Term 4) | 1 pt |
| Small lizard able to regulate their body temperature temperature of the air around them changes slightly. | re and will warm up when the | |
| | | |
| Question 39 of 73 | Primary 5 English (Term 4) | 1 pt |
| They have the to feel changes as | | |
| | | |
| Question 40 of 73 | Primary 5 English (Term 4) | 1 pt |
| subtle the sun moving behind a cloud. | | |

| Question 41 of 73 | Primary 5 English (Term 4) | 1 pt |
|--|------------------------------------|------|
| Their rate of metabolism down when they rest in | the shade. | |
| | | |
| Question 42 of 73 | Primary 5 English (Term 4) | 1 pt |
| However, when they move into the sunlight, they bec | ome active one body are warn | n. |
| | | |
| Question 43 of 73 | Primary 5 English (Term 4) | 1 pt |
| Lizards have well-developed eyes and good colour vibetter humans. | sion. Most lizards can see colours | |
| | | |
| Question 44 of 73 | Primary 5 English (Term 4) | 1 pt |
| The eyes on their heads allow them to distance a | and speed | |
| | | |
| Question 45 of 73 | Primary 5 English (Term 4) | 1 pt |
| when capturing their as they hunt. | | |
| | | |
| Question 46 of 73 | Primary 5 English (Term 4) | 1 pt |
| Believe it or not, Chameleons have unique eyes. The hundred and sixty degree panoramic of their surr | | nree |

Question 47 of 73

Primary 5 English (Term 4)

1 pt

They can move their eyes independently which allow them to watch two different objects at the ____ time.

Question 48 of 73

Primary 5 English (Term 4)

1 pt

The eyes of the chameleons, together with their long tongues, mean they have ____ trouble finding food for themselves. It is necessary for lizards to have good vision as they spend a considerable time hunting.

Question 49 of 73

Primary 5 English (Term 4)

1 pt

Write the correct word in the box

Several months ago, Tay and I were heading back to our office after lunch when we **witnesed** a beautiful sight. The weather was fair and the tide was low.

Question 50 of 73

Primary 5 English (Term 4)

1 pt

From a distance, Tay and I saw a family of otters happily playing near the $\underline{\text{feild}}$ that separated the ponds.

Question 51 of 73

Primary 5 English (Term 4)

1 pt

It was spectacular as well as **entertainment** to see them running around one another,

Question 52 of 73

Primary 5 English (Term 4)

1 pt

intermittently rubbing their bodies on the sand, marking out their territories with their scent and <u>ocassionally</u> standing up on their hind legs

Question 53 of 73

Primary 5 English (Term 4)

1 pt

to catch a gleampse of us.

Question 54 of 73

Primary 5 English (Term 4)

1 pt

The family consists with six members - two adults and four pups.

Question 55 of 73

Primary 5 English (Term 4)

1 pt

From our previous encounters with the family, we saw that the parents often **teaching** the pups how to fish.

Question 56 of 73

Primary 5 English (Term 4)

1 pt

They would also play with the pups and by the process, strengthen the bond within the group.

Question 57 of 73

Primary 5 English (Term 4)

1 pt

A few weeks later, we saw them teaching the pups how to **marking** their territory with the scent produced by the pair of scent glands at the base of their tails.

Question 58 of 73

Primary 5 English (Term 4)

1 pt

The fact that the otters are **reproduce** shows that Sungei Buloh Wetland Reserve

Question 59 of 73

Primary 5 English (Term 4)

1 pt

is a **nature!** habitat with a lot of food for them.

Question 60 of 73

Primary 5 English (Term 4)

1 pt

In fact, we should continue to keep the reserve a safe and **condusive** habitat for them. Let us do our part to conserve the wetlands!

Question 61 of 73

Primary 5 English (Term 4)

10 pts

Match the options below with the most suitable words:

| 1.[] | Plastics are among the most common forms of waste not just in Singapore but around the world day, we see plastic being used in most aspects of our lives. | A. | from |
|--------|---|----|-----------|
| 2. [] | food wrappers to straws and plastic bags, it is almost impossible for us to completely avoid any plastic usage. | В. | are |
| 3. [] | Although some of these plastic items be reused, most of them end up being thrown away, resulting in plastic waste that cannot be recycled. | C. | when |
| 4. [] | In Singapore, non-recyclable materials burned before being dumped at Pulau Semakau- an offshore island. | D. | every |
| 5. [] | There has been increasing rate of plastic usage in Singapore. | E. | is |
| 6. [] | , Pulau Semakau is quickly filling up. | F. | an |
| 7. [] | According to Dr Amy Khor, Singapore's Senior Minister of State for the Environment and Water Resources, Singapore has generated 8 million tonnes of waste since last year is equivalent to 530,000 double decker buses! | G. | by |
| 8. [] | At this rate, we will be filling Semakau landfill by 2035 and it will be difficult to find an alternative solution that happens. | Н. | can |
| 9. [] | Besides the immediate land pollution consequence, burning plastic waste also a huge contributor to air pollution. Without the right measures, the burning of plastic waste can result in harmful gases being released into the air. | I. | therefore |
| 10.[] | To help curb the threat of plastic pollution, you can play your part reducing your daily plastic usage. Everyone has a part to play to save our planet. | J. | this |

Question 62 of 73

Primary 5 English (Term 4)

0 pts

1

5

10

15

20

25

I decided to set up camp near the *ravine since fresh water was readily available and there was an abundance of firewood. The ravine was so deep that there was very little sunlight. Therefore, for most of the day, it remained in shadow. This encouraged many birds and animals to emerge from their hiding places during the hours of daylight. Few people ever passed that way. As a result, the ravine had become a little haven for wildlife, one of the few natural sanctuaries left near Mussoorie in Northern India.

Nearly every morning, I leisurely walked down the path from my campsite to the stream. I could hear the cry of the deer and witness families of birds gliding down the ravine on gigantic, motionless wings. As I had not come to take anything from the jungle, the birds and the animals grew accustomed to me. One evening, as I was strolling, I heard them chattering in the trees and behind the tall bushes. As I crossed the stream and began climbing a hill, the grunting and chattering amplified as if they were trying to warm me of some hidden danger. The next minute, a shower of pebbles came rattling down the steep hillside and I looked up to see an orange-gold leopard poised on a rock six metres above me.

It was not looking towards me but had its head thrust attentively forward in the direction of the ravine. It must have sensed my presence because it slowly turned its head to look down at me. It seemed a little puzzled by my presence. To give myself courage, I sang my favourite song loudly and the leopard sprang away into the bushes, making no sound as it melted into the shadows. The leopard, like other members of the cat family, was nearing extinction in India and I was surprised to find one so close to Mussoorie. I had disturbed the animal in its quest for food. A little later, I heard the cry of a deer *ravine - deep narrow valley with steep sides

as it fled through the forest; it was still on. Probably deforestation had driven the deer into this green valley and the leopard naturally had followed.

Although it was some weeks before I saw the leopard again, I was often made aware of its presence. A low, deep growl often gave it away. At times, I felt almost certain that I was being followed. One evening, I found the remains of the deer which had been partially eaten. They were quite a sight. I wondered why the leopard had not hidden the remains of his meal and drew a conclusion – it must have been disturbed while eating. Climbing the hill, I met a party of *shikaris* who were fully armed with guns. This group of hunters asked me if I had seen a leopard. I shrugged. Leopard-skins, they told me were selling at over a thousand rupees each! There was a ban on the export of skins but they led me to understand that there were means to sell it and ways to conceal the evidence. "It's quite easy to make a profit as long as one knows how to cover one's tracks and not get caught," they proclaimed proudly.

I thanked them for the information and walked on. I shook my head, unable to accept what I had heard.

Adapted from 'The Leopard by Ruskin Bond'

Why did the narrator decide to set up his campsite near the ravine?

Question 63 of 73

Primary 5 English (Term 4)

0 pts

30

35

40

According to the narrator, why did the leopard end up in the valley?

| 8 PM | ClassMarker - Professional online testing | |
|--|---|-------|
| Question 64 of 73 | Primary 5 English (Term 4) | 0 pts |
| What two conditions made the ravine a | suitable home for the birds and animals? | |
| Question 65 of 73 | Primary 5 English (Term 4) | 0 pts |
| | | |
| . Look at the table below. What do passage? Write the answers in the | the words in the left column refer to in the ne column on the right. | 3m) |
| . Look at the table below. What do passage? Write the answers in the Word from the passage | the words in the left column refer to in the ne column on the right. What the word refers to | |

| Word from the passage | What the word refers to |
|----------------------------|-------------------------|
| a. hidden danger (line 15) | |
| b. it (line 26) | |
| c. They (line 32) | |

| Question 66 of 73 | Primary 5 English (Term 4) | 1 pt |
|---|----------------------------|------|
| The narrator clapped his hands to scare the leopard awa | y. | |
| OA) TRUE | | |
| OB) FALSE | | |
| Question 67 of 73 | Primary 5 English (Term 4) | 1 pt |
| The leopard was terrified of the narrator when it first saw | him. | |
| OA) TRUE | | |
| OB) FALSE | | |

| | · · · · · · · · · · · · · · · · · · · | |
|--|---------------------------------------|----------|
| Question 68 of 73 | Primary 5 English (Term | 4) 1 pt |
| The narrator could sense that the leopard was in t | ne valley even when he did not so | ee it. |
| OA) TRUE | | |
| OB) FALSE | | |
| Question 69 of 73 | Primary 5 English (Term | 4) 1 pt |
| Match the options below to indicate the order in wl | nich the vents occured in the pas | sage. |
| The wildlife around the ravine was not bothered by the narrator's presence | A. 3 | |
| The narrator enjoyed taking walks to the stream near his camp | B. 2 | |
| 3. [] The shikaris wanted to capture the leopard. | C. 1 | |
| Question 70 of 73 | Primary 5 English (Term 4 | 4) 0 pts |
| According to the passage, how did the narrator fee | el about the shikaris? Why? | |
| | | |
| | | |
| Question 71 of 73 | Primary 5 English (Term 4 | 1) 0 pts |
| Which three word phrase in paragraph 4 tells us th | eat the parrater had found an anc | wor to |

Which three-word phrase in paragraph 4 tells us that the narrator had found an answer to what he was thinking?

Question 72 of 73

Primary 5 English (Term 4)

0 pts

| Based on the | passage, fil | I in the | boxes | below. |
|--------------|--------------|----------|-------|--------|
|--------------|--------------|----------|-------|--------|

2m

| Cause | Effect |
|--|---------------------------------------|
| | The leopard left his meal half eaten. |
| Leopard-skins were being sold for thousands of rupees. | |

Question 73 of 73

Primary 5 English (Term 4)

Word from the

0 pts

.Fill in the following table by identifying the correct word from the passage. (2m)

Question

 a) Which word from the second paragraph tells us that the narrator walked to the stream in an

 b) Which word from the second paragraph tells us that the volume of the noises made by the birds and animals increased while the narrator was

unhurried manner every morning?

| passage | 1 |
|---------|---|
| | 1 |
| | |
| | |
| 11 | 1 |
| | |

| https://www.classmarker.com/a/tests/test/pri | int/?test | id=1787354 |
|--|-----------|------------|

crossing the stream?